

# It's a kind of

**Personal, Social & Emotional** - Developing independence (including tidying).  
- Turn taking, sharing and developing an acceptance of others/tolerating delay.  
- Developing confidence to speak within a group and share ideas/listen to others.

## Expressive Art and Design

- Music (learning songs, identifying and tapping out rhythms)
- Using a variety of media to create magic art work, autumn pictures, self and family portraits

## Understanding the World

- All about me (what is special to them, similarities and differences, our bodies, senses, families and friends)
- Scientific changes linked to reactions (potions), melting,
- Geography— various locations related to our lives and Harry Potter
- Seasonal change (autumn)
- Holidays and celebrations

## Phonics— activities are differentiated dependent on previous experiences & understanding

- Identifying environmental sounds
- Making different sounds with our voices
- Tuning into the sounds of different musical instruments
- Rhyming (including nursery rhymes)

## Physical Development

- Dough disco, squiggle whilst you wiggle and funky fingers sessions to develop gross and fine motor skills to support co-ordination and pencil grip
- Using scissors
- Weekly cooking activities (use of tools and understanding of hygiene)
- Name writing each morning (at the child's own pace)
- Developing self-help skills including dressing, & toileting.

**Autumn 1 challenge is to put on our own coats (including turning arms in/out to be the right way).**

## Communication, Language & Literacy

- Developing vocabulary based on our weekly topics: *Harry Potter, All about me, Potions, Magical creatures, Room on the Broom, Wizards/Witches, Autumn, Halloween*

- Recognising their name and environmental print (e.g. logos and signs).
- Giving meaning to marks that they make whilst drawing/painting.
- Listening and responding to stories (talking about events & characters).

**At home—** *Share stories together. Have conversations at home to introduce, reinforce and explain new vocabulary. Model correct vocabulary at all times.*

## Maths— activities are differentiated dependent on previous experiences & understanding

- Counting songs and rhymes - Counting accurately & saying 'how many' after counting
- Comparing amounts - Recognising some numerals of personal significance
- Counting out small amounts from larger groups (e.g. 'get me 3')
- Recognising basic 2D shapes and using them to create pictures
- Comparing and ordering length
- Positional language (understanding & using— e.g. 'next to, under, behind')

**At home—** *Practise counting objects carefully, saying a total and showing an amount on fingers. Rote count to various numbers within 10, then 20. Point out numerals in the environment to develop recognition.*



**Early Essence**— Please remember to log into Early Essence on a regular basis to see what your child has been doing in nursery. Every child's observation section is updated at least weekly. If you need any support with logging in or have any questions please speak to Miss Gaunt.

**Sharing achievements:** We love to hear about what the children and their families have been doing at home. Please remember to send in achievements from home on the coloured 'star cards' or upload achievements to the home learning journey section of Early Essence.

**Home learning:** The learning that children do at home is just as valuable, if not more valuable, as that which happens in nursery. We have activities that you can borrow to do at home, will occasionally send home learning projects home to complete and can provide extra 'homework' upon request e.g. letter formation sheets. We do ask, however, that you do not underestimate the importance of learning through play, having conversations with your child and providing your child with varied experiences. Please speak to a member of staff if you would like any support with learning at home.

**Busy bags:** We have created some 'busy bags' for you to borrow and use at home to support various areas of learning from counting and measuring to colour recognition and fine motor skills. These are located in the cloakroom. Please sign them out and in using the sheet on the clipboard.

**Class library:** We invite you to come in to look and choose a book with your child. You are welcome to borrow any book from the book box (not the large shelving unit) but we do ask that you only borrow one book at a time. Please write the title of the book on your child's library card, the date it is taken and tick when it is returned. We also have **story sacks** and would encourage you to use them. Story sacks contain a story book, non-fiction text and props to help re-tell the story.

**Hedwig:** In Class Hogwarts we have an owl called Hedwig. Hedwig likes to join the children and their families at home. Hedwig will be sent home with a different child each week but if you would like to take her for a special occasion please let us know in advance. It is a brilliant way of getting children to talk about past events with confidence.



# Keresforth Primary School

## *Information for Parents/Carers*

### **Nursery– Class Hogwarts**

'It's a kind of magic'

Autumn 1 2018

