

HOLIDAY DATES—2017-2018

	SCHOOL CLOSES		SCHOOL OPENS	
MAY DAY	School will be closed Monday 7 th May			
SPRING BANK	Friday 25 th May		Mon 4 th June <i>Inset day</i>	Tuesday 5 th June
SUMMER 2018	Friday 20 th July	Mon 23 rd July <i>Inset day</i>	4th September (3rd is inset day for pupils)	

Year 6 SATs – 14th May 2018

Remaining Inset Days

4th June 2018 -23rd July 2018

DATES FOR YOUR DIARY

16th April	Sam Safari Year 1 and 2
Monday 7th	May Bank Holiday
Tuesday 8th	May Children back
14th—17th May	Year 6 Sat's week
23rd May	Year 6 transition programme starts in school (6 Weeks)
24th May	PTA Bug Hunt event in school
25th May	Break up Half term
4th June	INSET day
5th June	Children back
11th June	Phonics screening starts for Y1 pupils
13th June	Penalty Shoot out Fund raising event
14th June	Football competition for Y5 and 6 girls
15th June	Football competition for Y5 and 6 boys
18th –22nd	Year 5 Bikeability Week
26th June	Years 1– 6 Sports day
27th June	Foundation Stage sports morning
6th July	Year 6 Leavers assembly 9.30am start
9th July	Transition week in school—children go to their new classes in the mornings.
20th July	Reports out to parents

School lessons begin at **8.50am and end at **3.15pm** (3.10pm for Reception class)*

**Children arriving after 9am should use the main door*

**Please make contact with school on 284147 if your child is ill/absent from school*

**Please update school with any changes to phone numbers and addresses*

**Please make sure your child's water bottle is washed thoroughly each week*



Information Brochure

Class Triceratops

Summer
1st half term
2017-2018

Earthquakes and Volcanoes

Music

To extend knowledge of music from different times and cultures.

To develop group composing skill.

To improve singing and instrumental playing technique,

R.E

Hinduism

Gods

Diwali celebrations

Diwali patterns

Maths

Fractions, percentages, decimals

Area of shapes including compound and triangles

3D shapes

Time

Long division

Multiplication

MFL

-The connective 'pero'

-Es and the hare and tortoise

-Tambien

-Numbers 1-15

-Days of the week

-revision and raps

-assessment and rap performance

-Barcelona.

TOPIC

Volcanoes & Earthquakes

Trips/Experiences:
Barnsley FC player visit

Art/DT

combining prints

design prints

make connections

discuss and evaluate own work and that of others

P.E

Rounders

Athletics

History/Geography

Investigate the patterns of earthquakes, and volcanoes.

Understand The 'ring of fire' where most of the volcanoes and earthquakes may be found

Identify the different types of volcano that may be found around the ring of fire

Locate major volcanoes of the world and look at how they have formed over many millions of years

Understand what natural sources are and where they are found.

Explore the different climatic and vegetation zones of the world

Understand the range of temperature zones

Explore how vegetation and animals differ in these places.

PHSCE

Relationships

Computer Science

Moving image

E-safety week

English

Newspaper report – BFC footballer

Diary - Volcanoes

Science - ANIMALS, INCLUDING HUMANS

◆ Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

• Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

◆ Describe the ways in which nutrients and water are transported within animals, including humans.

• Describe changes as humans develop to old age.