

## HOLIDAY DATES—2017-2018

	SCHOOL CLOSES		SCHOOL OPENS	
MAY DAY	School will be closed Monday 7 <sup>th</sup> May			
SPRING BANK	Friday 25 <sup>th</sup> May		Mon 4 <sup>th</sup> June <i>Inset day</i>	Tuesday 5 <sup>th</sup> June
SUMMER 2018	Friday 20 <sup>th</sup> July	Mon 23 <sup>rd</sup> July <i>Inset day</i>	4th September (3rd is inset day for pupils)	

**Year 6 SATs – 14<sup>th</sup> May 2018**

### Remaining Inset Days

4<sup>th</sup> June 2018 -23<sup>rd</sup> July 2018

### **DATES FOR YOUR DIARY**

16th April	Sam Safari Year 1 and 2
Monday 7th	May Bank Holiday
Tuesday 8th	May Children back
14th—17th May	Year 6 Sat's week
23rd May	Year 6 transition programme starts in school (6 Weeks)
24th May	PTA Bug Hunt event in school
25th May	Break up Half term
4th June	INSET day
5th June	Children back
11th June	Phonics screening starts for Y1 pupils
13th June	Penalty Shoot out Fund raising event
14th June	Football competition for Y5 and 6 girls
15th June	Football competition for Y5 and 6 boys
18th –22nd	Year 5 Bikeability Week
26th June	Years 1– 6 Sports day
27th June	Foundation Stage sports morning
6th July	Year 6 Leavers assembly 9.30am start
9th July	Transition week in school—children go to their new classes in the mornings.
20th July	Reports out to parents

*\*School lessons begin at 8.50am and end at 3.15pm (3.10pm for Reception class)*

*\*Children arriving after 9am should use the main door*

*\*Please make contact with school on 284147 if your child is ill/absent from school*

*\*Please update school with any changes to phone numbers and addresses*

*\*Please make sure your child's water bottle is washed thoroughly each week*



# Information Brochure

## Class Stegosaurus

### Summer 1st half term 2017-2018

Music:

To continue to develop listening, rhythmic and concentration skills.

To be able to recognise and distinguish visually and aurally between six 4/4 rhythms to understand how they are built up and to be able to clap/play them confidently.

To begin to compose.

ART/DT: understanding and creating pattern using a range of textures, creating own boats and designing food for a Mad Hatter's tea party.

R.E: Hinduism

Why are some places special?

Why are these words special?

Why are sometimes special?

Maths:

Measures –capacity and mass (Week 1 and 2)

Multiplication and division (week 3)

Data handling (week 4 and 5)

Fractions of number, quantity, 2D shape and length (week 6)

Position, direction and movement (week 7)

**TOPIC – CHILDHOOD OVER THE YEARS**

**Trip/experiences – Animal day and Class pets.**

MFL:

the connective 'pero', Es and the hare and tortoise and Tambien.

P.E:

Games and Athletics indoor and outdoor PE kit on Mondays and Wednesdays

English:

Narrative (week 1 -3)

Instructions (week 4)

Letter writing (week 5)

Poetry (week 6 and 7)

History/Geography:

To learn about life as a child through the ages

Go back to a Victorian child, grandparents and parents.

To learn about changes in living memory.

PHSCE: Relationships using the SEAL programme of study.

Computer Science:

-understanding common uses of technology used around school and the home

- understand how to keep safe online.

Science:

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Your child will also understand lifecycles of all the animal groups that we have looked at. We will also be having our own Class pets for the half term.

