

## HOLIDAY DATES—2017-2018

	SCHOOL CLOSURES		SCHOOL OPENS	
MAY DAY	School will be closed Monday 7 <sup>th</sup> May			
SPRING BANK	Friday 25 <sup>th</sup> May		Mon 4 <sup>th</sup> June <i>Inset day</i>	Tuesday 5 <sup>th</sup> June
SUMMER 2018	Friday 20 <sup>th</sup> July	Mon 23 <sup>rd</sup> July <i>Inset day</i>	4th September (3rd is inset day for pupils)	

**Year 6 SATs – 14<sup>th</sup> May 2018**

### Remaining Inset Days

4<sup>th</sup> June 2018 -23<sup>rd</sup> July 2018

### **DATES FOR YOUR DIARY**

16th April	Sam Safari Year 1 and 2
Monday 7th	May Bank Holiday
Tuesday 8th	May Children back
14th—17th May	Year 6 Sat's week
23rd May	Year 6 transition programme starts in school (6 Weeks)
24th May	PTA Bug Hunt event in school
25th May	Break up Half term
4th June	INSET day
5th June	Children back
11th June	Phonics screening starts for Y1 pupils
13th June	Penalty Shoot out Fund raising event
14th June	Football competition for Y5 and 6 girls
15th June	Football competition for Y5 and 6 boys
18th –22nd	Year 5 Bikeability Week
26th June	Years 1– 6 Sports day
27th June	Foundation Stage sports morning
6th July	Year 6 Leavers assembly 9.30am start
9th July	Transition week in school—children go to their new classes in the mornings.
20th July	Reports out to parents

*\*School lessons begin at 8.50am and end at 3.15pm (3.10pm for Reception class)*

*\*Children arriving after 9am should use the main door*

*\*Please make contact with school on 284147 if your child is ill/absent from school*

*\*Please update school with any changes to phone numbers and addresses*

*\*Please make sure your child's water bottle is washed thoroughly each week*



## Information Brochure

## Class Iguanodon

Summer  
1st half term  
2017-2018

### Hinduism

Why are these words special?  
Why are some places special?  
How can faith contribute to Community Cohesion?  
Why are sometimes special?  
What can be learnt from lives of significant people?  
How do I and others feel about life and the universe?

### PHSCE

Relationships

### History/Geography

#### **Childhood in the past!**

To learn about life as a child through the ages. Go back to a Victorian child, grandparents and parents. To learn about changes in living memory.

### Music

To continue to develop listening, rhythmic and concentration skills. To be able to recognise and distinguish visually and aurally between six 4/4 rhythms to understand how they are built up and to be able to clap/play them confidently. To begin to compose.

### English

(Week 1) Narrative  
(Week 2) Narrative  
(Week 3) Instructions  
(Week 4) Letter writing  
(Week 5) Narrative  
(Week 6) Poetry  
(Week 7) Persuasive Writing

### Computer Science:

Recognise common uses of information technology beyond school. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

### Class Iguanodon

Term: Summer 1, April 2018  
Topic: Childhood in the past  
To learn about life as a child through the ages.

### MFL

The connective 'pero', Es and the hare and tortoise, Tambien, Numbers 1-15  
Days of the week, Revision and raps, Assessment and rap performance, Barcelona.

### Art/DT

Design and create boats for Syd and Grandad. Pack a picnic for an adventure. Plan a menu and create food for a Mad Hatter Tea Party!  
Drawing jungle birds, crazy patterns for the Mad Hatter, Folding paper to make 3D animals.

### P.E

This term PE is on Wednesday and Thursday. Wednesday mornings we will be doing athletics and we will have a coach with us on Thursday afternoons. Children will need an outdoor PE kit.

### Maths

(Week 1) Measures – temp and weight  
(Week 2) Fractions  
(Week 3) Addition and Subtraction  
(Week 4) Multiplication and Division  
(Week 5) Inverse operations  
(Week 6) Money  
(Week 7) Problem Solving

### Science Life Cycles

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.  
Identify and name a variety of common animals that are carnivores, herbivores and omnivores  
Describe and compare the structure of a variety of common animals ( fish, amphibians, reptiles, birds and mammals, including pets)  
Identify, name draw and label the basic parts of the human body and say which part of the body is associated with each sense.

