

HOLIDAY DATES—2017-2018

	SCHOOL CLOSES		SCHOOL OPENS	
MAY DAY	School will be closed Monday 7 th May			
SPRING BANK	Friday 25 th May		Mon 4 th June <i>Inset day</i>	Tuesday 5 th June
SUMMER 2018	Friday 20 th July	Mon 23 rd July <i>Inset day</i>	4th September (3rd is inset day for pupils)	

Year 6 SATs – 14th May 2018

Remaining Inset Days

4th June 2018 -23rd July 2018

DATES FOR YOUR DIARY

16th April	Sam Safari Year 1 and 2
Monday 7th	May Bank Holiday
Tuesday 8th	May Children back
14th—17th May	Year 6 Sat's week
23rd May	Year 6 transition programme starts in school (6 Weeks)
24th May	PTA Bug Hunt event in school
25th May	Break up Half term
4th June	INSET day
5th June	Children back
11th June	Phonics screening starts for Y1 pupils
13th June	Penalty Shoot out Fund raising event
14th June	Football competition for Y5 and 6 girls
15th June	Football competition for Y5 and 6 boys
18th –22nd	Year 5 Bikeability Week
26th June	Years 1– 6 Sports day
27th June	Foundation Stage sports morning
6th July	Year 6 Leavers assembly 9.30am start
9th July	Transition week in school—children go to their new classes in the mornings.
20th July	Reports out to parents

**School lessons begin at 8.50am and end at 3.15pm (3.10pm for Reception class)*

**Children arriving after 9am should use the main door*

**Please make contact with school on 284147 if your child is ill/absent from school*

**Please update school with any changes to phone numbers and addresses*

**Please make sure your child's water bottle is washed thoroughly each week*



Information Brochure

Class Diplodocus

Summer
1st half term
2017-2018

Music

Clarinet - To work out 4-time rhythms by counting instead of using food words.
To consolidate and extend work in all areas of the subject.

MFL

The connective 'pero'
-Es and the hare and tortoise
-Tambien
-Numbers 1-15
-Days of the week
-revision and raps
-assessment and rap performance
-Barcelona.

P.E

Athletics
Cricket (coach)
Children will need labelled outdoor kit on Tuesday morning and Friday afternoon

History/Geography

Name and locate counties and cities of the UK, geographical regions
Identify human and physical characteristics, key topographical features (including hills, mountains, and rivers) and land use patterns; and understand how some of these aspects have changed over time.
Understand geographical similarities and differences through the study of human and physical geography.
Describe and understand key aspects of physical and human geography.
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
Use the eight points of a compass, four and six-figure grid references, symbols and keys.

Maths

Time – week 1
Multiplication/Division Written methods – week 2
Angles/2D/3D shapes – week 3
Fractions and decimals – week 4
Graphs/charts/tables/pictograms – week 5
Measures – Capacity – week 6
Addition/subtraction written method – week 7

R.E

Hinduism –
Why are some places special?
Why are some words special?
Why are some times special?

Art:

Printing –
relief and impressed printing
recording textures/patterns
monoprinting
colour mixing through overlapping colour prints.
Use sketchbook for recording textures/patterns
Interpret environmental and manmade patterns
modify and adapt print

TOPIC -

Land of Hope and Glory

English

Biography of David Walliams – weeks 1/2
Argument – for and against having a wild rat as a pet – weeks 3/4
Newspaper report – 5/6/7

Science

Compare how things move on different surfaces – week 1
Notice that some forces need contact between two objects, but magnetic forces can act at a distance
Observe how magnets attract or repel each other and attract some materials and not others
Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
Describe magnets as having two poles
Predict whether two magnets will attract or repel each other, depending on which poles are facing

Experiments -

Investigation of magnetic materials
Investigation of strengths of magnets

PHSCE

Relationships – using the SEAL programme of study

Computer Science

Moving image (T24)
- use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
- understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration
- use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content