

HOLIDAY DATES—2017-2018

	SCHOOL CLOSURES		SCHOOL OPENS	
MAY DAY	School will be closed Monday 7 th May			
SPRING BANK	Friday 25 th May		Mon 4 th June <i>Inset day</i>	Tuesday 5 th June
SUMMER 2018	Friday 20 th July	Mon 23 rd July <i>Inset day</i>	4th September (3rd is inset day for pupils)	

Year 6 SATs – 14th May 2018

Remaining Inset Days

4th June 2018 -23rd July 2018

DATES FOR YOUR DIARY

16th April	Sam Safari Year 1 and 2
Monday 7th	May Bank Holiday
Tuesday 8th	May Children back
14th—17th May	Year 6 Sat's week
23rd May	Year 6 transition programme starts in school (6 Weeks)
24th May	PTA Bug Hunt event in school
25th May	Break up Half term
4th June	INSET day
5th June	Children back
11th June	Phonics screening starts for Y1 pupils
13th June	Penalty Shoot out Fund raising event
14th June	Football competition for Y5 and 6 girls
15th June	Football competition for Y5 and 6 boys
18th –22nd	Year 5 Bikeability Week
26th June	Years 1– 6 Sports day
27th June	Foundation Stage sports morning
6th July	Year 6 Leavers assembly 9.30am start
9th July	Transition week in school—children go to their new classes in the mornings.
20th July	Reports out to parents

**School lessons begin at 8.50am and end at 3.15pm (3.10pm for Reception class)*

**Children arriving after 9am should use the main door*

**Please make contact with school on 284147 if your child is ill/absent from school*

**Please update school with any changes to phone numbers and addresses*

**Please make sure your child's water bottle is washed thoroughly each week*



Information Brochure

Class Brachiosaurus

Summer 1st half term 2017-2018

Music

Developing rhythm and tone

R.E: Hinduism

Why are some places special: investigate the Hindu temple as a special place for Hindus. Find out about artefacts within it.

Why are some words special: key stories and why they are important to Hindus

Why are some times special? Look at the Spring festival of Holi and its impact on Hindu people.

Maths

Formal methods for all 4 operations
Measure, choose, compare, add and subtract units of capacity

Recognise and describe 2D shape

Measure perimeter

Make and describe 3D shapes using the language of 2D shapes to describe faces, edges and vertices.

MFL

The connective 'pero'

Es and the hare and tortoise

Tambien

Numbers 1-15

-Days of the week

-revision and raps

Art/DT -Printing: monochrome printing, printing with different textures, impressed printing, printing with flowers and leaves

P.E

1. Athletics

2. Striking and fielding games

Class Brachiosaurus – Summer half term 1 –

Land of Hope and Glory

English:

- Using inverted commas

- descriptive writing

- writing an argument

- writing a play script

Geography

Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, and rivers) and land use patterns; and understand how some of these aspects have changed over time.

Understand geographical similarities and differences through the study of human and physical geography.

Describe and understand key aspects of physical and human geography.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Use the eight points of a compass, four and six-figure grid references, symbols and keys.

Computer Science-

-use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

- understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration

-use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

Science:

Compare how things move on different surfaces

Consider how some forces need contact between 2 objects but magnetic forces can act at a distance

How magnets attract and repel

Compare and group materials according to how magnetic they are

strength of magnets investigation

magnetic poles

PHSCE:

Relationships:

- making our friends happy

- exploring feelings of guilt

- taking responsibility for our own actions

- understanding feelings of hurt