

HOLIDAY DATES—2017-2018

	SCHOOL CLOSURES		SCHOOL OPENS	
CHRISTMAS 2017	Friday 22 nd December		Monday 8 th January 2018	
SPRING HALF-TERM	Friday 9 th February		Monday 19 th February	
EASTER	Friday 23 rd March		Mon 9 th April <i>Inset day</i>	Tuesday 10 th April
MAY DAY	School will be closed Monday 7 th May			
SPRING BANK	Friday 25 th May		Mon 4 th June <i>Inset day</i>	Tuesday 5 th June
SUMMER 2018	Friday 20 th July	Mon 23 rd July <i>Inset day</i>	TBC	

Year 6 SATs – 14th May 2018

Remaining Inset Days

9th April 2018—4th June 2018 -23rd July 2018

DATES FOR YOUR DIARY

Monday 19th February	Return to school
Tuesday 20th February	National child measurement for reception and year 6 children
Tuesday 6th March	Parents evening
Thursday 8th March	Parents evening
Friday 16th March	PTA Disco night 6pm-7.30pm—Whole school event
Monday 19th March	Class Photographs
Wednesday 21st March	Key Stage 1 Easter assembly 9am
Friday 23rd March	Key Stage 2 Easter assembly 9am
Friday 23rd March	Nursery Spring sing 11am

*School lessons begin at **8.50am** and end at **3.15pm** (3.10pm for Reception class)

*Children arriving after 9am should use the main door

*Please make contact with school on 284147 if your child is ill/absent from school

*Please update school with any changes to phone numbers and addresses

*Please make sure your child's water bottle is washed thoroughly each week



Information
Brochure
Class Velociraptor
Spring
2nd half term
2017-2018

Music:
To learn about jazz music.
To learn about tied notes and syncopation.
To compose pieces including tied quavers.

R.E
Islam
1. Why are some words special?
2. Why are some places special?

Maths
1. Fractions, percentages and decimals
2. Data Handling
3. Addition, subtraction multiplication and division
4. SATs revision

MFL
Spanish
Numbers and tengo
Age
definite and indefinite
article
Easter
Quisiera.

Art/DT
-Plan and develop ideas
-Shape, form, Model and join
-Observation or imagination
-Properties of media
-Discuss and evaluate own work and that of other sculptors

TOPIC – Native Americans

P.E
Games – Invasion games
Gym shape / balances floor

P.E day- Tuesday and Wednesday

English
Instructions
Persuasive
Narrative
Poetry

PHSCE
Going for goals

History/Geography- Native Americans

Who are the Native Americans?
Where did they live?
Map work of different tribes.
Find out about the different tribes and compare and contrast their way of life.
Find out about Native American beliefs; i.e. Dream catchers, totem poles.
Why were the Native Americans persecuted?

Computer Science

E-safety
use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Science – Earth and Space

Describe the Sun, Earth and Moon as approximately spherical bodies
Describe the movement of the Earth and other planets, relative to the Sun in the solar system.