

## HOLIDAY DATES—2017-2018

	SCHOOL CLOSES		SCHOOL OPENS	
CHRISTMAS 2017	Friday 22 <sup>nd</sup> December		Monday 8 <sup>th</sup> January 2018	
SPRING HALF-TERM	Friday 9 <sup>th</sup> February		Monday 19 <sup>th</sup> February	
EASTER	Friday 23 <sup>rd</sup> March		Mon 9 <sup>th</sup> April <i>Inset day</i>	Tuesday 10 <sup>th</sup> April
MAY DAY	School will be closed Monday 7 <sup>th</sup> May			
SPRING BANK	Friday 25 <sup>th</sup> May		Mon 4 <sup>th</sup> June <i>Inset day</i>	Tuesday 5 <sup>th</sup> June
SUMMER 2018	Friday 20 <sup>th</sup> July	Mon 23 <sup>rd</sup> July <i>Inset day</i>	TBC	

Year 6 SATs – 14<sup>th</sup> May 2018

### Remaining Inset Days

9<sup>th</sup> April 2018—4<sup>th</sup> June 2018 -23<sup>rd</sup> July 2018

### DATES FOR YOUR DIARY

Monday 19th February	Return to school
Tuesday 20th February	National child measurement for reception and year 6 children
Tuesday 6th March	Parents evening
Thursday 8th March	Parents evening
Friday 16th March	PTA Disco night 6pm-7.30pm—Whole school event
Monday 19th March	Class Photographs
Wednesday 21st March	Key Stage 1 Easter assembly 9am
Friday 23rd March	Key Stage 2 Easter assembly 9am
Friday 23rd March	Nursery Spring sing 11am

\*School lessons begin at **8.50am** and end at **3.15pm** (3.10pm for Reception class)

\*Children arriving after 9am should use the main door

\*Please make contact with school on 284147 if your child is ill/absent from school

\*Please update school with any changes to phone numbers and addresses

\*Please make sure your child's water bottle is washed thoroughly each week



## Information Brochure

### Class Triceratops

## Spring 2nd half term 2017-2018

Music

- To learn how to devise and interpret graphic scores.
- To learn about the instruments in an orchestra.
- To develop pitch sense.
- To develop rhythmic sense and to learn a new note value – The dotted minim.

R.E

Islam - What can be learnt from the lives of significant people?

Maths

- Fractions
- Decimals
- Angles
- Measurement
- Four operations

MFL

- Numbers and tengo
- age
- definite and indefinite articles
- Easter
- Quisiera.

TOPIC

Native Americans / Earth and Space  
**Trips/Experiences:**  
 Chinese workshop,  
 Emmanuel Church - Lifepath

Art/DT

- plan and develop ideas
- Shape, form, model and join
- observation or imagination
- properties of media
- Discuss and evaluate own work and that of other sculptors

P.E

- Games – Invasion games
- Dance

English

- Narrative
- Setting and character descriptions
- Newspaper report

Class teacher—Miss Pearson

History/Geography

Who are the Native Americans?  
 Where did they live?  
 Find out about the different tribes and compare and contrast their way of life.  
 Find out about Native American beliefs; i.e.  
 Dream catchers, totem poles.  
 Why were the Native Americans persecuted?

Computer Science

-use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.  
 -select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Science - EARTH AND SPACE

Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.  
 Describe the movement of the Moon relative to the Earth  
 Describe the Sun, Earth and Moon as approximately spherical bodies.  
 Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

PHSCE

Good to be me