



KERESFORTH PRIMARY SCHOOL

ADDITIONAL INFORMATION
FOR 2ND HALF SPRING TERM 2018

Class Tyrannosaurus

This half term in FS2 our topic is 'Investigations.' We will also be learning all about Easter closer to the end of term.

English	<p>Reading and Writing</p> <p>Your child will learn:</p> <ul style="list-style-type: none">▪ To write their own name (first and last name)▪ To make lists▪ To write captions and simple sentences▪ To write in greeting cards▪ To make simple information books▪ To label diagrams▪ To read and write simple instructions▪ To link sounds to letters▪ To read simple sentences▪ To share a book with a group and read the text together (guided reading)▪ To read poems and stories <p>Please help at home by reading regularly with your child- it is extremely important!</p> <p>You can also help by practising the sound books & key ring words that are sent home. It would also help to work on letter formation.</p>
Maths	<p>Your child will learn:</p> <ul style="list-style-type: none">▪ To count forwards and backwards along a number line and find missing numbers▪ To recognise numbers to 20 and put them in order▪ To begin to recognise numbers bigger than 20▪ To find 1 more/less to 20▪ To subtract within 20

	<ul style="list-style-type: none"> ▪ Adding 2 groups to find a total ▪ To compare two numbers ▪ Capacity ▪ 3D shapes ▪ To create and describe patterns ▪ To count in 2s and 10s.
Understanding the world	<p>We will be looking at Investigations. We will be exploring materials and their properties, moving toys, and forces. We will be taking part in lots of experiments.</p> <p>We will learn about Easter celebrations and perform our Easter songs.</p>
Expressive Arts and Design	<p>The children will learn a range of songs linked to our topic. They will be making cards, creating models and working with a range of materials to create artwork.</p> <p>They will be involved in a range of activities to support the development of gross and fine motor skills.</p>
Personal and Social Development	<p>Learning to play co-operatively, taking turns with others.</p> <p>Selecting resources independently for activities.</p> <p>Work as part of a group and understand and follow rules.</p>