

HOLIDAY DATES—2017-2018

	SCHOOL CLOSURES		SCHOOL OPENS	
CHRISTMAS 2017	Friday 22 nd December		Monday 8 th January 2018	
SPRING HALF-TERM	Friday 9 th February		Monday 19 th February	
EASTER	Friday 23 rd March		Mon 9 th April <i>Inset day</i>	Tuesday 10 th April
MAY DAY	School will be closed Monday 7 th May			
SPRING BANK	Friday 25 th May		Mon 4 th June <i>Inset day</i>	Tuesday 5 th June
SUMMER 2018	Friday 20 th July	Mon 23 rd July <i>Inset day</i>	TBC	

Year 6 SATs – 14th May 2018

Remaining Inset Days

9th April 2018—4th June 2018 -23rd July 2018

DATES FOR YOUR DIARY

Monday 19th February	Return to school
Tuesday 20th February	National child measurement for reception and year 6 children
Tuesday 6th March	Parents evening
Thursday 8th March	Parents evening
Friday 16th March	PTA Disco night 6pm-7.30pm—Whole school event
Monday 19th March	Class Photographs
Wednesday 21st March	Key Stage 1 Easter assembly 9am
Friday 23rd March	Key Stage 2 Easter assembly 9am
Friday 23rd March	Nursery Spring sing 11am

*School lessons begin at **8.50am** and end at **3.15pm** (3.10pm for Reception class)

*Children arriving after 9am should use the main door

*Please make contact with school on 284147 if your child is ill/absent from school

*Please update school with any changes to phone numbers and addresses

*Please make sure your child's water bottle is washed thoroughly each week



Information Brochure

Class Stegosaurus

Spring 2nd half term 2017-2018

Music:
To continue to develop listening, rhythmic and concentration skills with the emphasis on three note values: Crotchets, minims and quavers.

ART/DT: designing a rat trap, creating a new crown for the Queen. Also exploring different tools/textures and undertaking sketches.

MFL: -
Numbers and tengo, age, definite and indefinite articles, Easter, Quisiera.

P.E:
Rugby with the coach and Fundamental movement skills. Please make sure that your child has indoor and outdoor PE kit on Wednesdays and Thursdays.

R.E: Islam
1. How can faith contribute to Community Cohesion?
2. Why are sometimes special?
3. What can be learnt from the lives of significant people?
4. How do I and others feel about life and the universe?

Maths:
Time (week 1)
Money (week 2)
2D and 3D shape (week 3)
Measures – length, height, capacity and mass (Week 4 and 5).

English:
Narrative (week 1 and 2)
Recount (week 3 and 4)
Information texts (week 5)

TOPIC – GREAT AND GHASTLY EVENTS
(The Queen's Coronation, Titanic and The Plague)

History/Geography:
To find out about a significant event that happened in the past (Queen's Coronation, Titanic and the plague).
To find out why we remember this event (Queen's Coronation, Titanic and the plague).
To place these events in chronological order.

Computer Science: You've got mail and E-safety
- use technology purposefully to create, organise, store, manipulate and retrieve digital content.

PHSCE: Good to be me using the SEAL programme of study.

Science: **Animals including humans**
Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
Your child will also be undertaking experiments based on what they have covered within the topic Animals including humans.

Class teacher – Miss Dales