

HOLIDAY DATES—2017-2018

	SCHOOL CLOSURES		SCHOOL OPENS	
CHRISTMAS 2017	Friday 22 nd December		Monday 8 th January 2018	
SPRING HALF-TERM	Friday 9 th February		Monday 19 th February	
EASTER	Friday 23 rd March	<i>Mon 9th April Inset day</i>	Tuesday 10 th April	
MAY DAY	School will be closed Monday 7 th May			
SPRING BANK	Friday 25 th May	<i>Mon 4th June Inset day</i>	Tuesday 5 th June	
SUMMER 2018	Friday 20 th July	<i>Mon 23rd July Inset day</i>	TBC	

Year 6 SATs – 14th May 2018

Remaining Inset Days

9th April 2018—4th June 2018 -23rd July 2018

DATES FOR YOUR DIARY

Monday 19th February	Return to school
Tuesday 20th February	National child measurement for reception and year 6 children
Tuesday 6th March	Parents evening
Thursday 8th March	Parents evening
Friday 16th March	PTA Disco night 6pm-7.30pm—Whole school event
Monday 19th March	Class Photographs
Wednesday 21st March	Key Stage 1 Easter assembly 9am
Friday 23rd March	Key Stage 2 Easter assembly 9am
Friday 23rd March	Nursery Spring sing 11am

*School lessons begin at **8.50am** and end at **3.15pm** (3.10pm for Reception class)

*Children arriving after 9am should use the main door

*Please make contact with school on 284147 if your child is ill/absent from school

*Please update school with any changes to phone numbers and addresses

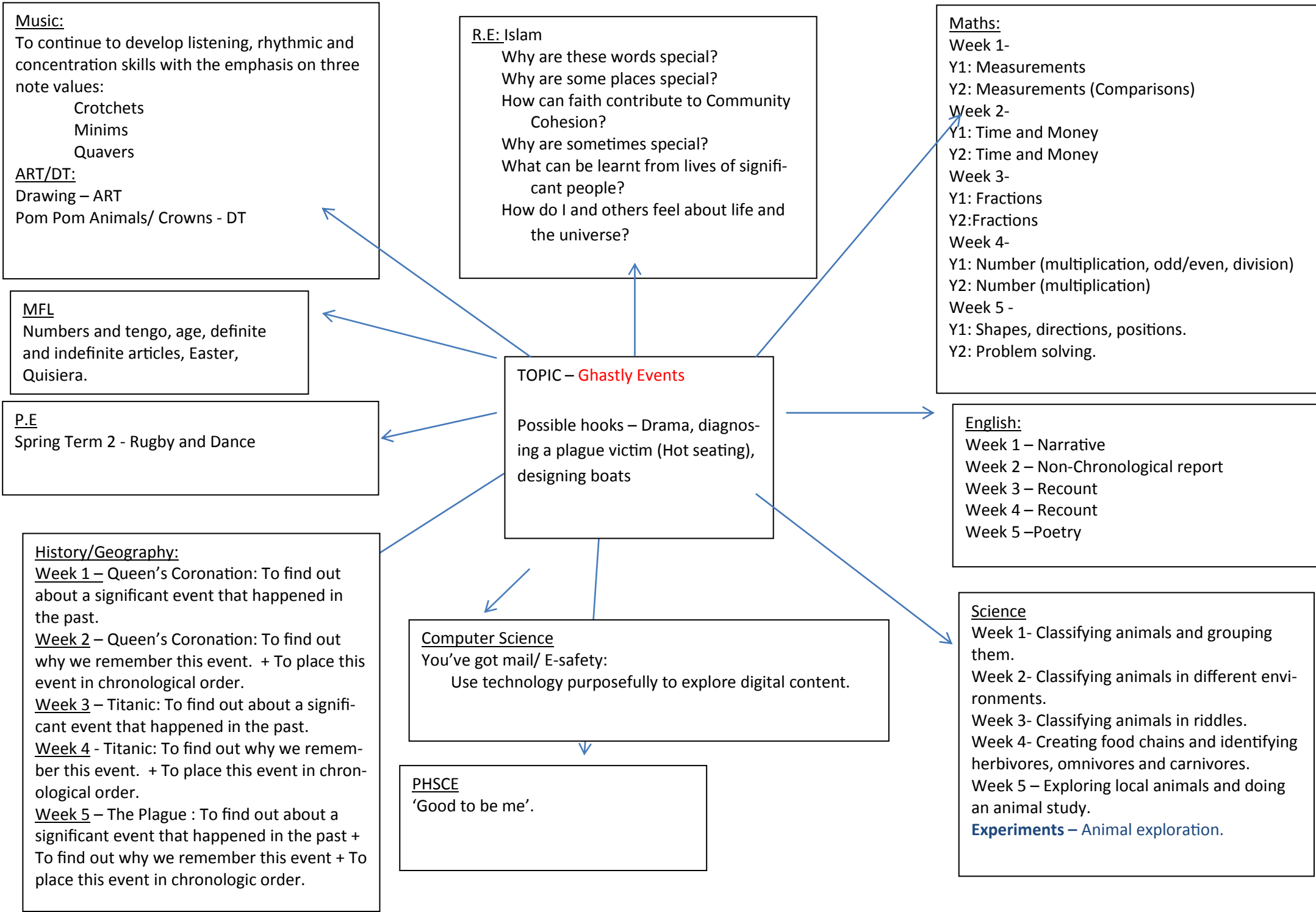
*Please make sure your child's water bottle is washed thoroughly each week



Information Brochure

Class Spinosaurus

Spring
2nd half term
2017-2018



Music:
 To continue to develop listening, rhythmic and concentration skills with the emphasis on three note values:
 Crotchets
 Minims
 Quavers
ART/DT:
 Drawing – ART
 Pom Pom Animals/ Crowns - DT

R.E: Islam
 Why are these words special?
 Why are some places special?
 How can faith contribute to Community Cohesion?
 Why are sometimes special?
 What can be learnt from lives of significant people?
 How do I and others feel about life and the universe?

Maths:
 Week 1-
 Y1: Measurements
 Y2: Measurements (Comparisons)
 Week 2-
 Y1: Time and Money
 Y2: Time and Money
 Week 3-
 Y1: Fractions
 Y2: Fractions
 Week 4-
 Y1: Number (multiplication, odd/even, division)
 Y2: Number (multiplication)
 Week 5 -
 Y1: Shapes, directions, positions.
 Y2: Problem solving.

MFL
 Numbers and tengo, age, definite and indefinite articles, Easter, Quisiera.

TOPIC – Ghastly Events
 Possible hooks – Drama, diagnosing a plague victim (Hot seating), designing boats

English:
 Week 1 – Narrative
 Week 2 – Non-Chronological report
 Week 3 – Recount
 Week 4 – Recount
 Week 5 –Poetry

P.E
 Spring Term 2 - Rugby and Dance

History/Geography:
Week 1 – Queen’s Coronation: To find out about a significant event that happened in the past.
Week 2 – Queen’s Coronation: To find out why we remember this event. + To place this event in chronological order.
Week 3 – Titanic: To find out about a significant event that happened in the past.
Week 4 - Titanic: To find out why we remember this event. + To place this event in chronological order.
Week 5 – The Plague : To find out about a significant event that happened in the past + To find out why we remember this event + To place this event in chronologic order.

Computer Science
 You’ve got mail/ E-safety:
 Use technology purposefully to explore digital content.

Science
 Week 1- Classifying animals and grouping them.
 Week 2- Classifying animals in different environments.
 Week 3- Classifying animals in riddles.
 Week 4- Creating food chains and identifying herbivores, omnivores and carnivores.
 Week 5 – Exploring local animals and doing an animal study.
Experiments – Animal exploration.

PHSCE
 ‘Good to be me’.