

HOLIDAY DATES—2017-2018

	SCHOOL CLOSURES		SCHOOL OPENS	
CHRISTMAS 2017	Friday 22 nd December		Monday 8 th January 2018	
SPRING HALF-TERM	Friday 9 th February		Monday 19 th February	
EASTER	Friday 23 rd March		Mon 9 th April <i>Inset day</i>	Tuesday 10 th April
MAY DAY	School will be closed Monday 7 th May			
SPRING BANK	Friday 25 th May		Mon 4 th June <i>Inset day</i>	Tuesday 5 th June
SUMMER 2018	Friday 20 th July	Mon 23 rd July <i>Inset day</i>	TBC	

Year 6 SATs – 14th May 2018

Remaining Inset Days

9th April 2018—4th June 2018 -23rd July 2018

DATES FOR YOUR DIARY

Monday 19th February	Return to school
Tuesday 20th February	National child measurement for reception and year 6 children
Tuesday 6th March	Parents evening
Thursday 8th March	Parents evening
Friday 16th March	PTA Disco night 6pm-7.30pm—Whole school event
Monday 19th March	Class Photographs
Wednesday 21st March	Key Stage 1 Easter assembly 9am
Friday 23rd March	Key Stage 2 Easter assembly 9am
Friday 23rd March	Nursery Spring sing 11am

*School lessons begin at **8.50am** and end at **3.15pm** (3.10pm for Reception class)

*Children arriving after 9am should use the main door

*Please make contact with school on 284147 if your child is ill/absent from school

*Please update school with any changes to phone numbers and addresses

*Please make sure your child's water bottle is washed thoroughly each week



Information Brochure

Class Diplodocus

Spring
2nd half term
2017-2018

R.E
Islam –
How can faith contribute to Community Cohesion?
What can be learnt from lives of significant people?
How do I and others feel about life and the universe?

Maths
Negative numbers and Multiplication and Division written methods – week 1
Fractions – week 2
2D and 3D shapes – week 3
Measures – weight – week 4
Time – week 5

Music:
Clarinet – To deepen skills of aural discrimination.
To focus on sustaining rhythmic patterns and beats against other rhythmic matter.

MFL
-Numbers and tengo
-age
-definite and indefinite articles
-Easter
-Quisiera.

Art:
Form – shape, form and construct (malleable and rigid materials)
- Surface patterns and textures
- analyse and interpret natural and man-made forms of construction

P.E
Rugby (coach)
Gymnastics
Children will need labelled indoor and outdoor kit on Tuesday morning and Wednesday afternoon

TOPIC -
Modern Greece

English
Poetry about Greece – weeks 1 and 2
Persuasive piece to persuade people to visit Greece – Weeks 3 and 4
Recount of an Olympian – Week 5

Science
I can identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers – weeks 1 and 2
I can explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant – week 3
I can investigate the way in which water is transported within plants – week 4
I can explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal – week 5
Experiments -
Investigation of plants growing in different scenarios.
Celery in food colouring.
Dissecting a flower.

Computer Science
Audio/Marketing (T24)E-safety
-use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.
-select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

PHSCE
Good to be me – using the SEAL programme of study

History/Geography
Where is Greece? – week 1
What do we know about Greece? – week 2
Locate and compare and contrast city states. – week 2
What is it like to live in Greece? – weeks 3/4
Learn about the Olympics (Ancient and Modern) – Week 5

Class teacher – Miss Lowe