

## HOLIDAY DATES—2017-2018

	SCHOOL CLOSURES		SCHOOL OPENS	
CHRISTMAS 2017	Friday 22 <sup>nd</sup> December		Monday 8 <sup>th</sup> January 2018	
SPRING HALF-TERM	Friday 9 <sup>th</sup> February		Monday 19 <sup>th</sup> February	
EASTER	Friday 23 <sup>rd</sup> March	<i>Mon 9<sup>th</sup> April Inset day</i>	Tuesday 10 <sup>th</sup> April	
MAY DAY	School will be closed Monday 7 <sup>th</sup> May			
SPRING BANK	Friday 25 <sup>th</sup> May	<i>Mon 4<sup>th</sup> June Inset day</i>	Tuesday 5 <sup>th</sup> June	
SUMMER 2018	Friday 20 <sup>th</sup> July	<i>Mon 23<sup>rd</sup> July Inset day</i>	TBC	

Year 6 SATs – 14<sup>th</sup> May 2018

### Remaining Inset Days

9<sup>th</sup> April 2018—4<sup>th</sup> June 2018 -23<sup>rd</sup> July 2018

### DATES FOR YOUR DIARY

Monday 8th January	Children back to school
Monday 15th January	Eye tests for reception children
Wednesday 17th January	Choir at Young Voices Sheffield
Monday 22nd January	Parents meeting for Kingswood children
Sunday 4th February—Friday 9th February—	Children away at residential Kingswood, Norfolk
Tuesday 20th February	National child measurement for reception and Y6 children

\*School lessons begin at **8.50am** and end at **3.15pm** (3.10pm for Reception class)

\*Children arriving after 9am should use the main door

\*Please make contact with school on 284147 if your child is ill/absent from school

\*Please update school with any changes to phone numbers and addresses

\*Please make sure your child's water bottle is washed thoroughly each week



# Information Brochure Class Spinosaurus Spring 1st half term 2017-2018

Music:  
To continue to develop listening, rhythmic and concentration skills with the emphasis on three note values: Crotchets, Minims, Quavers.  
ART/DT:  
Printing – Blackout houses, fire, patterns, rockets, space suits. (WEEK 5 – ART WEEK)  
DT – Bread, cardboard houses.

MFL: colours and alien story, colours and opinions, word order of adjectives, word order and opinions, the enormous turnip and numbers 1-10.

P.E  
Spring Term 1 - Gymnastics and Dance -  
**Tuesday and Wednesday**

History/Geography:  
Week 1 – Great Fire of London: To find out about a significant event that happened in the past.  
Week 2 – Great Fire of London: To find out why we remember this event. + To place this event in chronological order.  
Week 3 – Guy Fawkes and Bonfire Night : To find out about a significant event that happened in the past + To find out why we remember this event + To place this event in chronological order.  
Week 4 - First man on the moon: To find out about a significant event that happened in the past.  
Week 5 – First man on the moon: To find out why we remember this event. + To place this event in chronological order.

R.E: Islam  
◆ Why are these words special?  
◆ Why are some places special?  
◆ How can faith contribute to Community Cohesion?  
◆ Why are sometimes special?  
◆ What can be learnt from lives of significant people?  
◆ How do I and others feel about life and the universe?

**TOPIC – Ghastly Events**  
Possible hooks – Building London and burning it (GFOL), Planetarium experience, KS1 Rocket crash.

Computer Science  
Pictures tell 1000 words  
- Use logical reasoning to predict the behaviour of simple programs

PHSCE  
'Going for goals'

Maths:  
Week 1 – Y1:Place value  
Y2: Multiplication  
Week 2 – Y1:Addition and subtraction  
Y2: Division  
Week 3 – Y1:More than and Less than  
Y2: 2D & 3D shapes  
Week 4 – Y1:Money  
Y2: Time  
Week 5 – Y1:Data Handling  
Y2: Patterns, positional language, directions

English:  
Week 1 – Non-Chronological Report (Fire of London)  
Week 2 – Non- Chronological Report (Fire of London)  
Week 3 – Poetry (Bonfire Night)  
Week 4 – Narrative (First Man on the Moon)  
Week 5 – Narrative (First Man on the Moon)

Science  
Identify and name a variety of carnivores, herbivores and omnivores. (week1)  
Name different mammals (Week2)  
Name different reptiles and amphibians (Week3)  
Name different birds and fish (Week4)  
WEEK 5 – ART WEEK  
**Experiments –**  
Pond dipping, Animal hunt.

Class teacher - Miss Harris