

**Keresforth Primary School**  
**2016/2017 Class Cheetah and Gazelle**  
**Topics can be covered in any order over the year.**

	1	2	3	4	5	6
<b>History</b>	Who were the Mayans and Aztecs? Where did they live? Chocoholics			What did the Romans do for us?		
<b>Geography</b>			Pole to Pole		Why is London our capital city and why is the River Thames so important?	
<b>Science</b>	Properties and changes of materials		Living things and their habitats	Forces	Light	Animals, including humans
<b>Art</b>		Mask making 3-D		Drawing- line, marks, tone, form and texture		<i>Digital media</i>
<b>DT</b>	Chocoholics			Moving vehicles		
<b>PE</b>	<ul style="list-style-type: none"> <li>• Games - net and wall</li> <li>• Dance</li> </ul>	<ul style="list-style-type: none"> <li>• Games - tag rugby</li> <li>• Gym</li> </ul>	<ul style="list-style-type: none"> <li>• Dance</li> <li>• Gym shape / balances floor</li> </ul>	<ul style="list-style-type: none"> <li>• Dance</li> <li>• Gym shape / balances apparatus</li> </ul>	<ul style="list-style-type: none"> <li>• Games - striking and fielding rounders</li> <li>• Athletics</li> </ul>	<ul style="list-style-type: none"> <li>• Games - cricket</li> <li>• Athletics</li> </ul>
<b>RE</b>	<p style="text-align: center;"><b>Christianity</b></p> 1. What can be learned from the lives of significant people of faith? 2. How do I and others feel about life and the universe around us?		<p style="text-align: center;"><b>Islam</b></p> 1. What can be learned from the lives of significant people of faith? 2. How do I and others feel about life and the universe around us?		<p style="text-align: center;"><b>Hinduism</b></p> 1. What can be learned from the lives of significant people of faith? 2. How do I and others feel about life and the universe around us?	
<b>PSHE</b>	New Beginnings	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes SRE
<b>Opportunities for Visits</b>	Cadbury World/ World of chocolate			Magna Centre	Trip to London	