

Keresforth Primary School

Pupil Premium Funding Statement 2015/2016

Total number of pupils on roll	241
Total number of pupils eligible for Pupil Premium	45
% of pupils eligible for Pupil Premium	18.67%
Amount of Pupil Premium received per pupil	£1320
Looked After/Adopted Children	£1900
Total amount of Pupil Premium received	£65,572
EYS Pupil Premium Summer Term 2015	£827

Objectives for Pupil Premium Funding

- to reduce percentage of pupils who are persistently absent from school.
- to ensure the emotional well-being for pupils is being addressed so that they can access learning.
- to improve language and communication skills for pupils in the Early Years.
- to ensure that all pupils in KS1 & KS2 make expected rates of progress in reading, writing and maths.
- to ensure that the school maintains at or above national expectations for Y1 Phonics test.

Resource	Cost	Objective	Impact
Employment of a therapeutic support worker 3 hours per week.	£5850.00	To ensure mental well-being issues are being addressed for pupils to access learning.	Children are having some of their issues/concerns addressed by the counsellor. Anxiety and stress levels have been reduced for 2 children. Behaviour strategies for one family have been put in place and this family have stayed at the same school for over 12 months. This work will be an ongoing piece of work for several children and families.
Learning Mentor for Family Support 30 hours per week	£17983.00	To improve school attendance. To support families with issues that can impact upon a pupil's learning from outside school. To ensure emotional well-being.	FSM persistent absence has begun to fall over the last three years. (This still needs to be continued). EHA continue and family support and training is taking place.
TA support for Phonics and spelling groups Rec- Y3 12½ hours per week	£6593.00	To ensure school continues to maintain national expectations and above in Y1 phonics test and meets national expectations in the new Y1/2 GPS test.	School continues to be above national by the end of Y1 in phonics screening. More children in lower KS2 and Y2 are able to make better progress with their GPS skills.
Employment of TA with specialist support for speech and language 10 hours per week.	£5275.00	To improve pupils language and communication skills in KS1.	Language support has enabled children to work towards age related expectations in KS1.

Employment of additional TA support in EYFS for speech and language 15 hours per week	£7173.00	To improve pupils language and communication skills in Early Years.	Children at the end of FS1 were better prepared to meet baseline assessments at the beginning of FS2.
TA support full time in KS2	£13,187.00	To ensure all pupils make at least expected rates of progress.	All disadvantaged pupils made 2 levels progress by the end of KS2 assessments tests. School was given a Local Award for KS2 Pupil Premium 2016.
Raising attainment in maths. First Class Training and course materials for teacher and TA plus delivery 2hrs per week.	£600.00 Course cost. TA time £1055.00	To ensure that all pupils in KS2 make expected rates of progress in maths.	
Social & Emotional Pack and resources for teachers and support staff to develop children's well-being.	£140 resources £1562 – 3hrs per week delivery in EYFS	To ensure mental well-being for pupils to access learning.	This was to meet some of the emotional needs that many of our younger children come to school with. children are working in nurture groups to develop and deal with feelings and emotions. This is an ongoing piece of work for some children. This allows more focus time for learning for some pupils as needs for other areas met at the beginning of the day.
TA intervention programmes/ - Phonological Awareness (2hrs) - Questioning (Literacy) (5hrs) - Star Maths (2hrs) - Making Maths Magic (2hrs)	TA's 12 hours per week £6330	To ensure KS1&2 pupils make expected rates of progress in reading, writing and maths.	School continues to narrow the gap in KS2 for these children who during KS1 have needed speech and communication as well as emotional needs addressed.