

Keresforth Primary School

Pupil Premium Funding Statement 2014/2015

Total number of pupils on roll	167
Total number of pupils eligible for Pupil Premium	36
% of pupils eligible for Pupil Premium	21%
Amount of Pupil Premium received per pupil	£1300 £1900 for LAC
Total amount of Pupil Premium received	£47,400.00

Objectives for Pupil Premium Funding

- to reduce the percentage of pupils who are persistently absent from school.
- to move toward national expectations by the end of EYFS.
- to aim for all KS1 pupils to make at least 12 points progress by the end of the Key Stage.
- to aim for all KS2 pupils to make expected rates of progress in reading, writing and maths.
- to ensure that school maintains at or above national expectations for Y1 Phonics test.
- to support Gifted and Talented pupils.
- to ensure emotional well-being for pupils is being addressed so that they can access learning.

Resource	Cost	Objective	Impact
TA support full time in KS2	£12,878.00	To ensure all pupils make at least expected rates of progress.	2014 saw 100% of pupils making expected progress in KS2 for Maths and writing and 100% of pupils in reading for those in receipt of Pupil Premium.
Behaviour/Learning Mentor for family support for the whole school	£11,965.00	To improve attendance. To support families.	Families are being supported and given strategies to support for behavioural issues and attendance issues.
Music Tuition and DT/Art project visit (KS2)	£1000	To support Gifted and Talented Pupils and allow pupils to participate in wider school community activities.	Tuition is offered in a range of areas to support and extend opportunities for children beyond the classroom. This has helped support and raise attendance of these pupils and given wider engagement in school life. Children have had music lessons provided and are working towards graded exams. We have participated in STEM projects for design and Science.
TA support for Phonics/spelling groups. Rec-Y4 15hours per week	£7,727.00	To ensure school continues to attain national expectations in Y1 Phonic Tests. To ensure KS1 pupils make at least 12 points progress by the end of the Key Stage.	School continues to be above national in children achieving Y1 phonics. School is narrowing the gap in reading and spelling, grammar and punctuation. More children who are in lower KS2 are making good progress with reading, spelling, grammar and punctuation.

Making Maths Magic	£95.00 for resource plus £526 for TA to deliver programme weekly.	To ensure pupils make at least 12 points progress across KS1.	A greater number of pupils who are in receipt of pupil premium are moving towards level 2 at the end of the key stage and are making at least 12 points progress in maths, if they have been with us for the whole of KS1.
My Little Fun Friends and Friends for Life resource.	£191.50 for resource plus £5,983.00 – 10 hours per week to deliver programme.	To support emotional well-being of pupils so that barriers to learning are reduced.	Emotional needs of the children are being met by intervention support programmes, allowing children to be more focussed on learning.
TA Intervention work (ELS, Starmath, Phonological Awareness (Y2-4)	£3,901.00	To ensure KS1&2 pupils move towards national expectations.	This group of pupils are beginning to make progress but it is still at a slower pace than many others. This group work is raising the children's self-esteem and is reducing the number of outbursts of behaviour.
ALS and Bridging Mathematical Gaps – Lower KS2 interventions	£1545.00 – 3 hours per week for TA to deliver.	To ensure KS2 pupils move towards national expectations.	In school, tracking shows that the majority of pupils make expected progress by the end of KS2.
Attendance of staff on L6 courses for SPaG, Writing and Maths.	2 Teachers - £120	To ensure teachers have skills and knowledge to meet Gifted and Talented pupils expectations in Writing and SPaG and maths.	Teachers' expertise and knowledge increased and children being taught skills. School is expecting L6 writers this summer as well as L6 Mathematicians.
Employment of a teacher half a day a week to ensure pupils make expected progress.	£764 x 2 Summer 2014/Spring 2015	To ensure all KS2 pupils are supported in maths.	Summer 2014, all pupil premium children made expected progress in reading, writing and maths. 50% made more progress than expected.